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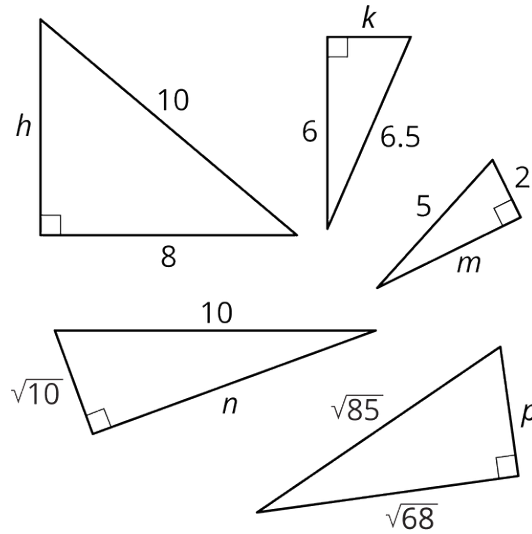
DATE \_\_\_\_\_

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Unit 8, Lesson 8

**Practice Problems**

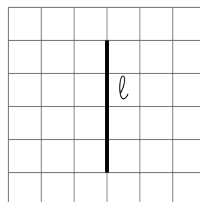
1. Find the exact value of each variable that represents a side length in a right triangle.



2. A right triangle has side lengths of  $a$ ,  $b$ , and  $c$  units. The longest side has a length of  $c$  units. Complete each equation to show three relations among  $a$ ,  $b$ , and  $c$ .

- a.  $c^2 =$
- b.  $a^2 =$
- c.  $b^2 =$

3. What is the exact length of each line segment? Explain or show your reasoning. (Each grid square represents 1 square unit.)



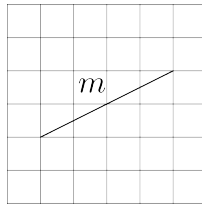
- a.

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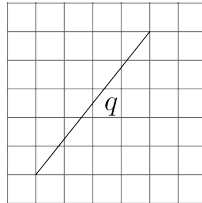
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b.



c.



4. In 2015, there were roughly  $1 \times 10^6$  high school football players and  $2 \times 10^3$  professional football players in the United States. About how many times more high school football players are there? Explain how you know.

5. Evaluate:

a.  $\left(\frac{1}{2}\right)^3$

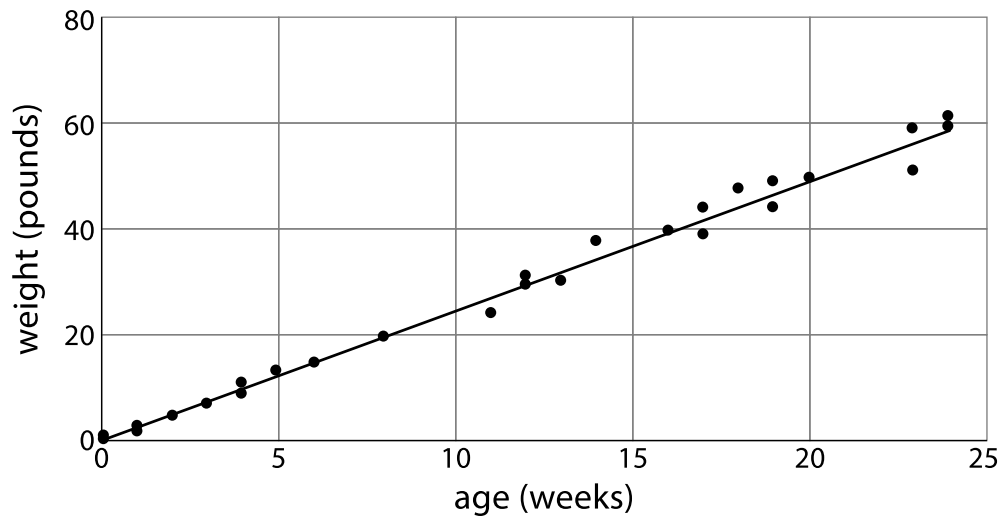
b.  $\left(\frac{1}{2}\right)^{-3}$

6. Here is a scatter plot of weight vs. age for different Dobermans. The model, represented by  $y = 2.45x + 1.22$ , is graphed with the scatter plot. Here,  $x$  represents age in weeks, and  $y$  represents weight in pounds.

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- a. What does the slope mean in this situation?
- b. Based on this model, how heavy would you expect a newborn Doberman to be?