PERIOD

NAME

Unit 7, Lesson 4 Practice Problems

1. M is a point on line segment KL. NM is a line segment. Select **all** the equations that represent the relationship between the measures of the angles in the figure.

DATE



2. Which equation represents the relationship between the angles in the figure?



3. Segments *AB*, *EF*, and *CD* intersect at point *C*, and angle *ACD* is a right angle. Find the value of *g*.



4. Select **all** the expressions that are the result of decreasing *x* by 80%.

NAME

DATE

PERIOD

A. $\frac{20}{100}x$ B. $x - \frac{80}{100}x$ C. $\frac{100-20}{100}x$ D. 0.80xE. (1 - 0.8)x

- 5. Andre is solving the equation $4(x + \frac{3}{2}) = 7$. He says, "I can subtract $\frac{3}{2}$ from each side to get $4x = \frac{11}{2}$ and then divide by 4 to get $x = \frac{11}{8}$." Kiran says, "I think you made a mistake."
 - a. How can Kiran know for sure that Andre's solution is incorrect?
 - b. Describe Andre's error and explain how to correct his work.
- 6. Solve each equation.
 - a. $\frac{1}{7}x + \frac{3}{4} = \frac{9}{8}$ b. $\frac{2}{3} + \frac{1}{5}x = \frac{5}{6}$ c. $\frac{3}{2} = \frac{4}{3}x + \frac{2}{3}$ d. 0.3x + 7.9 = 9.1
 - e. 11.03 = 8.78 + 0.02x
- 7. A train travels at a constant speed for a long distance. Write the two constants of proportionality for the relationship between distance traveled and elapsed time. Explain what each of them means.



NAME

PERIOD

time elapsed (hr)	distance (mi)
1.2	54
3	135
4	180