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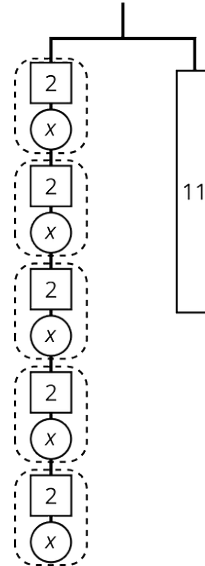
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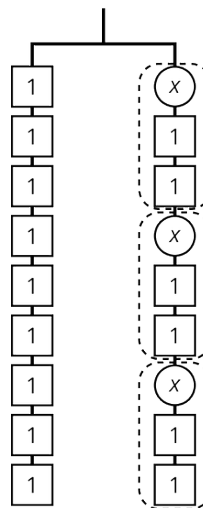
Unit 6, Lesson 8**Practice Problems**

1. Here is a hanger:

- Write an equation to represent the hanger.
- Solve the equation by reasoning about the equation or the hanger. Explain your reasoning.

2. Explain how each part of the equation $9 = 3(x + 2)$ is represented in the hanger.

- x
- 9
- 3
- $x + 2$
- $3(x + 2)$
- the equal sign





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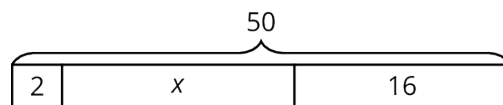
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3. Select the word from the following list that best describes each situation.

- | | |
|--|--------------------|
| A. You deposit money in a savings account, and every year the amount of money in the account increases by 2.5%. | 1. Tax |
| B. For every car sold, a car salesman is paid 6% of the car's price. | 2. Commission |
| C. Someone who eats at a restaurant pays an extra 20% of the food price. This extra money is kept by the person who served the food. | 3. Discount |
| D. An antique furniture store pays \$200 for a chair, adds 50% of that amount, and sells the chair for \$300. | 4. Markup |
| E. The normal price of a mattress is \$600, but it is on sale for 10% off. | 5. Tip or gratuity |
| F. For any item you purchase in Texas, you pay an additional 6.25% of the item's price to the state government. | 6. Interest |

4. Clare drew this diagram to match the equation $2x + 16 = 50$, but she got the wrong solution as a result of using this diagram.



- What value for x can be found using the diagram?
- Show how to fix Clare's diagram to correctly match the equation.
- Use the new diagram to find a correct value for x .
- Explain the mistake Clare made when she drew her diagram.