NAME

DATE

PERIOD

## Unit 5, Lesson 8 **Practice Problems**

- 1. A number line can represent positions that are north and south of a truck stop on a highway. Decide whether you want positive positions to be north or south of the truck stop. Then plot the following positions on a number line.
  - a. The truck stop
  - b. 5 miles north of the truck stop
  - c. 3.5 miles south of the truck stop
- 2. a. How could you distinguish between traveling west at 5 miles per hour and traveling east at 5 miles per hour without using the words "east" and "west"?
  - b. Four people are cycling. They each start at the same point. (0 represents their starting point.) Plot their finish points after five seconds of cycling on a number line
    - Lin cycles at 5 meters per second
    - Diego cycles at -4 meters per second
    - Elena cycles at 3 meters per second
    - $\cdot$  Noah cycles at -6 meters per second
- 3. Find the value of each expression.

16.2 + -8.4	$\frac{2}{5} - \frac{3}{5}$
-9.2 + -7	$(-4\frac{3}{8}) - (-1\frac{1}{4})$

4. A shopper bought a watermelon, a pack of napkins, and some paper plates. In his state, there is no tax on food. The tax rate on non-food items is 5%. The total for the three items he bought was \$8.25 before tax, and he paid \$0.19 in tax. How much did the watermelon cost?

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5. For each equation, write two more equations using the same numbers that express the same relationship in a different way.

a. 
$$3 + 2 = 5$$

b. 
$$7.1 + 3.4 = 10.5$$

c. 
$$15 - 8 = 7$$

d. 
$$\frac{3}{2} + \frac{9}{5} = \frac{33}{10}$$

6. Which graphs could not represent a proportional relationship? Explain how you decided.

